Course: MATH 132 Section: 002 Instructor: Jacob Richard West

Enrollment: 20 Respondents: 17 Response Rate: 85% Enrollment: 4118 Respondents: 3198 Response Rate: 78% Enrollment: 39133 Respondents: 32435 Response Rate: 83%

		Course						Department			Campus						
Q	uestions	<u>7</u> High		<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u> Lov		Mear	n SD	% tile	Mean	SD	% tile	Mean	SD
1	Provides goals and objectives in his/her presentations.	12	1	3	-	-	-	-	1	6.6	8.0	83	6.1	1.3	89	6.0	1.3
2	Is well prepared and clearly organized.	11	2	3	-	-	-	-	1	6.5	8.0	82	6.1	1.3	86	6.1	1.3
3	Thoroughly understands the subject matter.	10	2	3	-	-	-	-	2	6.5	8.0	78	6.3	1.1	86	6.3	1.2
4	Explains the relevancy of the material.	11	4	2	-	-	-	-	-	6.5	0.7	82	6.1	1.3	86	6.1	1.3
5	Clarifies lecture and readings	11	5	1	-	-	-	-	-	6.6	0.6	86	6.1	1.3	89	6.1	1.4
6	Encourages my participation through questions and/or classroom activities.	12	2	2	-	1	-	-	-	6.4	1.1	81	6.0	1.4	85	6.0	1.4
7	Creates a classroom atmosphere where I feel free to ask questions.	12	3	2	-	-	-	-	-	6.6	0.7	83	6.2	1.3	89	6.1	1.3
8	Uses language appropriate to the level of the course.	13	2	2	-	-	-	-	-	6.6	0.7	81	6.3	1.1	88	6.3	1.2
9	Gives useful feedback on assignments and exams.	12	4	1	-	-	-	-	-	6.6	0.6	85	6.1	1.3	90	6.0	1.4
1	0 Effectively manages the classroom environment	13	2	2	-	-	-	-	-	6.6	0.7	84	6.2	1.3	90	6.1	1.3
1	1 Motivates me to do my best.	12	3	2	-	-	-	-	_	6.6	0.7	86	5.9	1.4	90	5.9	1.4
12 ls accessible and helpful during office hours.		12	4	1	-	-	-	-	-	6.6	0.6	81	6.3	1.2	89	6.2	1.2
1	3 Is approachable - his/her demeanor encourages interaction.	13	2	2	-	-	-	-	-	6.6	0.7	83	6.2	1.3	89	6.2	1.3
1	4 Respects the role of each student in a diverse environment.	13	2	1	-	-	-	-	1	6.8	0.6	95	6.3	1.1	94	6.3	1.2
1	5 Encourages and respects diverse perspectives.	12	2	2	-	-	-	-	1	6.6	0.7	80	6.3	1.1	87	6.3	1.2
1	6 Appropriately handles sensitive situations and/or inappropriate student comments.	12	3	1	-	-	-	-	1	6.7	0.6	86	6.3	1.1	91	6.2	1.2
1	7 Creates and maintains a tolerant learning environment.	12	4	1	-	-	-	-	-	6.6	0.6	79	6.3	1.1	87	6.3	1.2
18	8 Speaks clear, understandable English. (Not applicable in foreign language sections.)	15	2	-	-	-	-	-	-	6.9	0.3	96	6.5	1.1	98	6.3	1.3
19	9 Overall, is an effective teacher.	12	4	1	-	-	-	-	-	6.6	0.6	84	6.2	1.2	90	6.1	1.3

^{*} The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2012

Course: MATH 132 Section: 002 Instructor: Jacob Richard West

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

•	He really takes the time and effort to make sure that every student understands all concepts. He makes himself available to students if his office
	hours do not coincide with their schedule

- · The best TA in the whole math department.
- Explains the course materials very thoroughly. I learned a lot through his discussions. Definitely one of the best TAs I have had.
- · Good teacher.
- Jacob is great.
- Jacob is an awesome TA. He really understands the material and breaks down even the hardest problems in an understandable way.
- i have had him as a TA before and once again he is an excellent TA. My makes seance of anything i could understand when the teacher explained.
- Without him I think I would of failed this class miserably. Literally what I learned from this class was everything what the TA taught us. I kind of gave up on understanding the professor and stopped going to most of the lectures. TA made problems seem way easier than what the professor was saying and helped me understand linear algebra better. Best TA in explaining the materials.
- He explains the meaning behind the course content very well. His explanation help me achieve a more fundamental understanding of the content. He is an excellent TA.
- Great TA. Very helpful and friendly and explains all of the materials in a way that makes it easy to understand. If he could teach the lectures
 instead of Greenstein, the class would actually be enjoyable.