Course: MATH 146C Section: 002 Instructor: Jacob Richard West

Enrollment: 24 Respondents: 22 Response Rate: 92% Enrollment: 3114 Respondents: 2328 Response Rate: 75% Enrollment: 35122 Respondents: 28534 Response Rate: 81%

	Course										Department			Campus		
Questions	<u>Z</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u> Lov		Mear	n SD	% tile	Mean	SD	% tile	Mean	SD
 Provides goals and objectives in his/her presentations. 	17	4	1	-	-	-	-	-	6.7	0.6	93	6.1	1.3	91	6.1	1.3
2 Is well prepared and clearly organized.	19	3	-	-	-	-	-	-	6.9	0.4	97	6.1	1.3	97	6.1	1.3
3 Thoroughly understands the subject matter.	19	3	-	-	-	-	-	-	6.9	0.4	96	6.2	1.2	97	6.2	1.2
4 Explains the relevancy of the material.	18	4	-	-	-	-	-	-	6.8	0.4	93	6.1	1.3	94	6.1	1.3
5 Clarifies lecture and readings	17	5	-	-	-	-	-	-	6.8	0.4	92	6.1	1.3	94	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	18	3	1	-	-	-	-	-	6.8	0.5	96	6.0	1.4	94	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	19	3	-	-	-	-	-	-	6.9	0.4	96	6.2	1.3	97	6.1	1.3
8 Uses language appropriate to the level of the course.	19	3	-	-	-	-	-	-	6.9	0.4	96	6.3	1.1	97	6.2	1.2
9 Gives useful feedback on assignments and exams.	18	3	1	-	-	-	-	-	6.8	0.5	93	6.1	1.4	95	6.0	1.4
10 Effectively manages the classroom environment	18	3	-	-	-	-	-	1	6.9	0.4	96	6.2	1.3	97	6.1	1.3
11 Motivates me to do my best.	19	3	-	-	-	-	-	-	6.9	0.4	96	6.0	1.4	97	5.9	1.4
12 Is accessible and helpful during office hours.	18	3	1	-	-	-	-	-	6.8	0.5	91	6.2	1.2	94	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	20	2	-	-	-	-	-	-	6.9	0.3	96	6.2	1.3	97	6.1	1.3
14 Respects the role of each student in a diverse environment.	19	3	-	-	-	-	-	-	6.9	0.4	95	6.3	1.1	97	6.2	1.2
15 Encourages and respects diverse perspectives.	17	4	=	-	-	-	-	1	6.8	0.4	90	6.3	1.1	93	6.3	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	17	3	1	-	-	-	-	1	6.8	0.5	91	6.3	1.1	93	6.2	1.2
17 Creates and maintains a tolerant learning environment.	19	3	-	-	-	-	-	-	6.9	0.4	95	6.3	1.1	97	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	20	2	-	-	-	-	-	-	6.9	0.3	95	6.5	1.0	98	6.3	1.3
19 Overall, is an effective teacher.	20	2	-	-	-	-	-	-	6.9	0.3	96	6.2	1.3	97	6.1	1.3

^{*} The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2012

Course: MATH 146C Section: 002 Instructor: Jacob Richard West

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Jacob West is the Batman of the Math department. He's the best.
- · extremely willing to help out with homework. efficient ta
- Again the greatest TA I've ever had at UCR. Both wonderfully competent and incredibly approachable. Clearly a brilliant mind.
- Great TA, you really understand the material. At times you seem too happy to be a grad student in math.
- He was a great TA and explained things thoroughly. He had a great understanding for the course.
- The best T.A. I've had at UCR.
- Jacob is the best T.A in the math department.
- · Good luck with your thesis
- · knows his stuff and really clear at explaining this topic
- Jacob is one the best TA's i've had at UCR. well prepared and great TA.