



# UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2012

Course: MATH 132 Section: 003  
Instructor: Jacob Richard West

Enrollment: 27  
Respondents: 25  
Response Rate: 93%

Enrollment: 3114  
Respondents: 2328  
Response Rate: 75%

Enrollment: 35122  
Respondents: 28534  
Response Rate: 81%

| Questions   | Course           |          |          |          |          |          |                 |            | Department |     |        | Campus |     |        |      |     |
|---|------------------|----------|----------|----------|----------|----------|-----------------|------------|------------|-----|--------|--------|-----|--------|------|-----|
|   | <u>7</u><br>High | <u>6</u> | <u>5</u> | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u><br>Low | <u>N/A</u> | Mean       | SD  | % tile | Mean   | SD  | % tile | Mean | SD  |
| 1 Provides goals and objectives in his/her presentations.                               | 24               | -        | -        | 1        | -        | -        | -               | -          | 6.9        | 0.6 | 100    | 6.1    | 1.3 | 97     | 6.1  | 1.3 |
| 2 Is well prepared and clearly organized.   | 24               | -        | 1        | -        | -        | -        | -               | -          | 6.9        | 0.4 | 97     | 6.1    | 1.3 | 97     | 6.1  | 1.3 |
| 3 Thoroughly understands the subject matter.  | 25               | -        | -        | -        | -        | -        | -               | -          | 7.0        | 0.0 | 100    | 6.2    | 1.2 | 100    | 6.2  | 1.2 |
| 4 Explains the relevancy of the material.   | 25               | -        | -        | -        | -        | -        | -               | -          | 7.0        | 0.0 | 100    | 6.1    | 1.3 | 100    | 6.1  | 1.3 |
| 5 Clarifies lecture and readings  | 24               | -        | 1        | -        | -        | -        | -               | -          | 6.9        | 0.4 | 96     | 6.1    | 1.3 | 97     | 6.1  | 1.4 |
| 6 Encourages my participation through questions and/or classroom activities.            | 24               | -        | 1        | -        | -        | -        | -               | -          | 6.9        | 0.4 | 100    | 6.0    | 1.4 | 97     | 6.1  | 1.4 |
| 7 Creates a classroom atmosphere where I feel free to ask questions.                    | 24               | -        | 1        | -        | -        | -        | -               | -          | 6.9        | 0.4 | 96     | 6.2    | 1.3 | 97     | 6.1  | 1.3 |
| 8 Uses language appropriate to the level of the course.                                 | 24               | -        | 1        | -        | -        | -        | -               | -          | 6.9        | 0.4 | 96     | 6.3    | 1.1 | 97     | 6.2  | 1.2 |
| 9 Gives useful feedback on assignments and exams.                                       | 24               | -        | 1        | -        | -        | -        | -               | -          | 6.9        | 0.4 | 97     | 6.1    | 1.4 | 97     | 6.0  | 1.4 |
| 10 Effectively manages the classroom environment  | 23               | 1        | -        | -        | -        | -        | -               | 1          | 7.0        | 0.2 | 100    | 6.2    | 1.3 | 100    | 6.1  | 1.3 |
| 11 Motivates me to do my best.  | 24               | 1        | -        | -        | -        | -        | -               | -          | 7.0        | 0.2 | 100    | 6.0    | 1.4 | 100    | 5.9  | 1.4 |
| 12 Is accessible and helpful during office hours.                                       | 24               | -        | 1        | -        | -        | -        | -               | -          | 6.9        | 0.4 | 96     | 6.2    | 1.2 | 97     | 6.2  | 1.3 |
| 13 Is approachable - his/her demeanor encourages interaction.                           | 24               | 1        | -        | -        | -        | -        | -               | -          | 7.0        | 0.2 | 100    | 6.2    | 1.3 | 100    | 6.1  | 1.3 |
| 14 Respects the role of each student in a diverse environment.                          | 23               | 1        | -        | -        | -        | -        | -               | 1          | 7.0        | 0.2 | 100    | 6.3    | 1.1 | 100    | 6.2  | 1.2 |
| 15 Encourages and respects diverse perspectives.  | 24               | -        | -        | -        | -        | -        | -               | 1          | 7.0        | 0.0 | 100    | 6.3    | 1.1 | 100    | 6.3  | 1.2 |
| 16 Appropriately handles sensitive situations and/or inappropriate student comments.    | 24               | -        | -        | -        | -        | -        | -               | 1          | 7.0        | 0.0 | 100    | 6.3    | 1.1 | 100    | 6.2  | 1.2 |
| 17 Creates and maintains a tolerant learning environment.                               | 24               | -        | 1        | -        | -        | -        | -               | -          | 6.9        | 0.4 | 95     | 6.3    | 1.1 | 97     | 6.2  | 1.2 |
| 18 Speaks clear, understandable English. (Not applicable in foreign language sections.) | 25               | -        | -        | -        | -        | -        | -               | -          | 7.0        | 0.0 | 100    | 6.5    | 1.0 | 100    | 6.3  | 1.3 |
| 19 Overall, is an effective teacher.  | 25               | -        | -        | -        | -        | -        | -               | -          | 7.0        | 0.0 | 100    | 6.2    | 1.3 | 100    | 6.1  | 1.3 |

\* The number of N/A is not included in the Mean and S.D. calculation.



# UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2012

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**Question # 20:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Best Math TA in the history of Math TA's! Jake always has a smile on his face and is willing to help. Super helpful during office hours and discussion. He's entertaining and knows how to keep my attention. Jake is awesome!
- great t.a. and very helpful. easily understandable when explaining the material.
- You are extremely helpful and knowledgeable. I wouldn't change anything.
- one of the math departments best T.A.'s. He clearly explains & is thorough in all that he does.
- Excellent T.A
- Jacob is, by far, my favorite TA. He is always extremely helpful, I always feel that I can ask him questions, and I know that he will always have an answer to my questions. He is beyond intelligent, always friendly, always willing to help. He was even willing to help me with a question I had for a class that he is not TA-ing for. He is always prepared for discussion, either with a lesson/clarification of material that we are learning or about to learn, or to answer questions if people have them. If I could have Jacob as a TA for all of my classes, I believe I would be much better off for it. Thank you Jacob for your excellent help!
- I've had him as a TA multiple times and has always been my favorite TA. Definitely knows the subject. Completely goes over everything in lecture. Fair in grading. There's absolutely nothing I could complain about or could even be improved upon.
- you make math easier,, especially these upper division classes.
- Overall, I felt like Jacob was an outstanding TA. He always had a plan for each discussion and my understanding of the course material always improved after leaving a discussion. I really enjoyed having Jacob as my TA because he was thoroughly prepared and very efficient in teaching us. He would provide several examples to illustrate the important concepts, and I felt like he was very at ease and approachable.
- Most effective TA at UCR.
- West is one of my favorite TAs that I've ever had. He goes through everything slow and makes sure it is clear to everybody, but still covers a lot of material in the short time that we have. He is very organized and quick to grade our homework. I really appreciate how much he cares for the students and caters to them. I've had him as a TA before, and was happy to see he was my TA again this quarter, and hopefully for many more quarters of my college career.
- The best T.A. I've had at UCR; patient with his students, clear with his explanations, and helpful in not only the course, but all areas of math.
- stay awesome. good luck finding your thesis!
- I really enjoy going to class knowing Jacob is the TA. He's really enthusiastic and makes class interesting, while making sure we understand what's being explained.
- Jacob you are seriously awesome. You explain the material so well and I can tell that you really master the material and more. It would be nice though if you separate your office hours by courses because it would be nice to listen to other questions related to the course from others in one sitting.
- Jacob is very energetic as a T.A. and is very knowledgeable and helpful. He goes slow enough for students to absorb the information. Excellent

