

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2012

Course:	MATH 144 Section:	003					
Instructor: Jacob Richard West							

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			Course										Department			Campus			
Questions		<u>7</u> High		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Lov		/ <u>A</u> Me	an	SD	% tile	Mean	SD	% tile	Mean	SD	
1	Provides goals and objectives in his/her presentations.	16	4	1	-	-	-	-	1	6.	7	0.6	90	6.0	1.4	91	6.0	1.3	
2	ls well prepared and clearly organized.	18	2	1	-	-	-	-	1	6.	8	0.5	94	6.0	1.4	94	6.1	1.3	
3	Thoroughly understands the subject matter.	17	3	1	-	-	-	-	1	6.	8	0.5	93	6.2	1.3	93	6.3	1.2	
4	Explains the relevancy of the material.	17	3	1	-	-	-	-	1	6.	8	0.5	93	6.0	1.4	94	6.1	1.3	
5	Clarifies lecture and readings	18	2	-	2	-	-	-	-	6.	6	0.9	88	6.0	1.4	89	6.0	1.4	
6	Encourages my participation through questions and/or classroom activities.	17	1	4	-	-	-	-	-	· 6.	6	0.8	88	5.9	1.5	89	6.0	1.4	
7	Creates a classroom atmosphere where I feel free to ask questions.	18	3	1	-	-	-	-	-	6.	8	0.5	93	6.2	1.3	94	6.1	1.3	
8	Uses language appropriate to the level of the course.	18	4	-	-	-	-	-	-	6.	8	0.4	92	6.3	1.2	93	6.3	1.2	
9	Gives useful feedback on assignments and exams.	17	4	1	-	-	-	-	-	· 6.	7	0.6	90	6.0	1.4	91	6.0	1.4	
10 Effectively manages the classroom environment		17	4	1	-	-	-	-	-	6.	7	0.6	90	6.1	1.4	91	6.1	1.3	
11 Motivates me to do my best.		16	5	1	-	-	-	-	-	· 6.	7	0.6	91	5.8	1.5	92	5.9	1.4	
12 Is accessible and helpful during office hours.		17	2	2	-	-	-	-	1	6.	7	0.6	88	6.2	1.2	90	6.2	1.2	
13	Is approachable - his/her demeanor encourages interaction.	18	4	-	-	-	-	-	-	· 6.	8	0.4	93	6.2	1.3	94	6.2	1.3	
14	Respects the role of each student in a diverse environment.	17	3	1	-	-	-	-	1	6.	8	0.5	91	6.3	1.1	93	6.3	1.2	
15	Encourages and respects diverse perspectives.	17	4	-	-	-	-	-	1	6.	8	0.4	90	6.3	1.1	93	6.3	1.2	
16	Appropriately handles sensitive situations and/or inappropriate student comments.	18	2	1	-	-	-	-	1	6.	8	0.5	91	6.3	1.2	93	6.3	1.2	
17	Creates and maintains a tolerant learning environment.	17	5	-	-	-	-	-	-	· 6.	8	0.4	91	6.3	1.2	93	6.3	1.2	
18	B Speaks clear, understandable English. (Not applicable in foreign language sections.)	21	1	-	-	-	-	-	-	7.	0	0.2	100	6.5	1.2	100	6.3	1.2	
19	Overall, is an effective teacher.	20	2	-	-	-	-	-	-	· 6.	9	0.3	97	6.1	1.3	97	6.1	1.3	

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2012

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Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- I am extremely impressed! Jake was the best TA I have had in my college career so far. His teaching is very clear and understandable. He lets his students know why he is doing what he is doing and where he plans to go with his lesson. His office hours are what have helped me the most. I see that he genuinely loves to teach his students and will spend as much time needed for students to understand the material. He makes himself very available for those who need it. So a message to Jake: Thank you for doing your best! You were a great teacher and I genuinely enjoyed learning Set Theory with your help. Really, keep doing what you are doing cause you're doing great!
- Jacob really helped clarify a lot of concepts and was really thorough in discussions.
- math TA's are usually a hit or miss, but thank god we had jake as our TA for stalka's class. if we had stralka alone, we probably would have died. he was very clear and precise in his office hours and discussion, and helped me understand the material a bit more
- Jacob is the best TA that I have ever had. If it was not for him, I would have been totally lost in class. Honestly, Jacob should be the instructor with all the amazing help and guidance he gave this quarter!
- Jacob West is one of the best math TA's I've had. He really seems to know what he is doing and is very helpful in clearing up any confusion. I really enjoyed his lectures as they were very clear and concise. He is very approachable and also very helpful during office hours.
- One of the best TA's I've had for any of my math classes actually knows what he is talking about and can explaing really well.
- One of the best TA's ive had. His agenda at the beginning of class is really helpful and he uses his time effectively. It also helps that he knows the material very well and is very accessible. An amazing TA truly
- amazing. This guy should be teacher upper diving math classes. very lucky to have him
- Jake did an amazing job of teaching set theory and i felt like i learned the majority of the material in discussion. anybody would be lucky to have him as a TA.
- I had such a wonderful time in his class. He was always prompt and professional. He was very helpful and gladly welcomed questions during and after discussion sections. I enjoyed math 144 because I had Jake as a TA! Thank you so much for a wonderful quarter Jake!
- Jacob is great! He is so helpful and cares. He wants to see us strive and is very intelligent in set theory.
- Jacob is one of the best TA's I've ever had. He is one of the few that is actually good at teaching. He is very organized and puts a lot of time and effort into the well being of his students.
- While the lecture of this course was nearly useless the redeeming factor that dissuaded me from filing complaint with the department was the discussion section. I learned more in 1 hour under this T.A. than I did in 3 hours under the professor. It is unfortunate that the T.A. did not teach the entire course because I feel that I was not given the right tools to do my best from the lecture and that I would have been able to better grasp the course material had he taught all of it.
- There isn't enough good things to say about Jacob West. Not only does he really know what he's talking about, but he is extremely helpful and available. You'll find that his office hours are just as packed as a lecture with Dr. stralka, and that should really speak volumes. He takes the time to make a lesson plan for discussions, and is always thorough when explaining a confusing topic. I want to say that this evaluation is genuine because even though I'm doing abysmal in the class so far, I know an amazing t.a. when I see one. I hope I get him as a t.a. for another class next quarter!

• The TA is incredibly helpful and explains the material clearly. I actually look forward to my discussion class.