



# UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2012

Course: MATH 144 Section: 002  
Instructor: Jacob Richard West

Enrollment: 23  
Respondents: 16  
Response Rate: 70%

Enrollment: 4590  
Respondents: 3377  
Response Rate: 74%

Enrollment: 40169  
Respondents: 31808  
Response Rate: 79%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	15	-	-	1	-	-	-	-	6.8	0.8	93	6.0	1.4	94	6.0	1.3
2 Is well prepared and clearly organized.	15	-	1	-	-	-	-	-	6.9	0.5	97	6.0	1.4	97	6.1	1.3
3 Thoroughly understands the subject matter.	15	-	1	-	-	-	-	-	6.9	0.5	96	6.2	1.3	97	6.3	1.2
4 Explains the relevancy of the material.	14	1	1	-	-	-	-	-	6.8	0.5	93	6.0	1.4	94	6.1	1.3
5 Clarifies lecture and readings	14	-	1	-	-	-	1	-	6.5	1.5	84	6.0	1.4	86	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	15	-	1	-	-	-	-	-	6.9	0.5	97	5.9	1.5	97	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	15	-	1	-	-	-	-	-	6.9	0.5	96	6.2	1.3	97	6.1	1.3
8 Uses language appropriate to the level of the course.	15	-	1	-	-	-	-	-	6.9	0.5	96	6.3	1.2	97	6.3	1.2
9 Gives useful feedback on assignments and exams.	14	-	1	1	-	-	-	-	6.7	0.9	90	6.0	1.4	91	6.0	1.4
10 Effectively manages the classroom environment	15	-	1	-	-	-	-	-	6.9	0.5	97	6.1	1.4	97	6.1	1.3
11 Motivates me to do my best.	14	1	1	-	-	-	-	-	6.8	0.5	94	5.8	1.5	95	5.9	1.4
12 Is accessible and helpful during office hours.	13	1	1	1	-	-	-	-	6.6	0.9	84	6.2	1.2	87	6.2	1.2
13 Is approachable - his/her demeanor encourages interaction.	14	-	-	2	-	-	-	-	6.6	1.0	85	6.2	1.3	88	6.2	1.3
14 Respects the role of each student in a diverse environment.	14	-	-	1	-	-	-	1	6.8	0.8	91	6.3	1.1	93	6.3	1.2
15 Encourages and respects diverse perspectives.	14	-	-	1	-	-	-	1	6.8	0.8	90	6.3	1.1	93	6.3	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	14	-	-	1	-	-	-	1	6.8	0.8	91	6.3	1.2	93	6.3	1.2
17 Creates and maintains a tolerant learning environment.	14	-	-	1	-	-	-	1	6.8	0.8	91	6.3	1.2	93	6.3	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	16	-	-	-	-	-	-	-	7.0	0.0	100	6.5	1.2	100	6.3	1.2
19 Overall, is an effective teacher.	15	-	1	-	-	-	-	-	6.9	0.5	97	6.1	1.3	97	6.1	1.3

\* The number of N/A is not included in the Mean and S.D. calculation.



# UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2012

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**Question # 20:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- This is my second opportunity to have Mr. West as a Teaching Assistant and I must express how truly thankful I am for it. He is considerate of every student, while also effectively exhausts the teaching capacity of every lesson. Speaking from my own experiences, I have often had issues understanding the course material and have needed further instruction. Fortunately, Mr. West has never allowed my inability to disturb my success; he has always made certain that I was able to receive a full comprehension of the class. I look forward to possibly having him as an instructor in the future.
- Jake is an extremely great TA. excellent lecturer and very knowledgeable.
- Jacob is an outstanding teaching assistant. He knows what he is talking about and has a great sense of humor. His intelligence and dedication make him unique.
- Excellent T.A. Keep doing what you do.
- Provides excellent feedback during class and office hours.
- Jacob is an extremely helpful TA that presents things in the clearest way possible. He is a perfect compliment to professors who are difficult to understand. I cannot say enough good things about Jacobs teaching.
- Understands mathematics well. Demonstrated a love and passion as a true practitioner of the subject. Was very helpful and enjoyable to be around.
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- He was very helpful. Felt like he covered a large amount of material for a discussion, which was helpful. His discussions made the lecture easier to understand. He was very helpful to my overall understanding of the class.