



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2011

Course: MATH 120 Section: 002
Instructor: Jacob Richard West

Enrollment: 26
Respondents: 21
Response Rate: 81%

Enrollment: 5215
Respondents: 4021
Response Rate: 77%

Enrollment: 41820
Respondents: 33068
Response Rate: 79%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	19	2	-	-	-	-	-	-	6.9	0.3	97	6.0	1.3	97	6.0	1.3
2 Is well prepared and clearly organized.	18	3	-	-	-	-	-	-	6.9	0.4	97	6.0	1.4	97	6.1	1.3
3 Thoroughly understands the subject matter.	19	2	-	-	-	-	-	-	6.9	0.3	96	6.3	1.2	97	6.3	1.1
4 Explains the relevancy of the material.	20	-	-	1	-	-	-	-	6.9	0.7	97	6.1	1.3	97	6.1	1.3
5 Clarifies lecture and readings	21	-	-	-	-	-	-	-	7.0	0.0	100	6.0	1.4	100	6.0	1.3
6 Encourages my participation through questions and/or classroom activities.	19	2	-	-	-	-	-	-	6.9	0.3	97	5.9	1.5	97	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	19	2	-	-	-	-	-	-	6.9	0.3	96	6.1	1.3	97	6.1	1.3
8 Uses language appropriate to the level of the course.	20	1	-	-	-	-	-	-	7.0	0.2	100	6.3	1.1	100	6.3	1.2
9 Gives useful feedback on assignments and exams.	18	-	2	-	-	-	-	1	6.8	0.6	93	6.0	1.4	95	6.0	1.4
10 Effectively manages the classroom environment	19	2	-	-	-	-	-	-	6.9	0.3	97	6.1	1.3	97	6.1	1.3
11 Motivates me to do my best.	18	1	2	-	-	-	-	-	6.8	0.6	97	5.8	1.5	95	5.9	1.4
12 Is accessible and helpful during office hours.	19	1	-	-	-	-	-	1	7.0	0.2	100	6.2	1.2	100	6.2	1.2
13 Is approachable - his/her demeanor encourages interaction.	19	-	1	-	-	-	-	1	6.9	0.4	96	6.2	1.3	97	6.2	1.3
14 Respects the role of each student in a diverse environment.	19	2	-	-	-	-	-	-	6.9	0.3	96	6.3	1.1	97	6.3	1.2
15 Encourages and respects diverse perspectives.	19	1	-	-	-	-	-	1	7.0	0.2	100	6.3	1.1	100	6.3	1.1
16 Appropriately handles sensitive situations and/or inappropriate student comments.	16	2	-	-	-	-	-	3	6.9	0.3	96	6.3	1.2	97	6.3	1.2
17 Creates and maintains a tolerant learning environment.	18	2	-	-	-	-	-	1	6.9	0.3	96	6.3	1.2	97	6.3	1.1
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	21	-	-	-	-	-	-	-	7.0	0.0	100	6.5	1.1	100	6.3	1.3
19 Overall, is an effective teacher.	19	2	-	-	-	-	-	-	6.9	0.3	97	6.1	1.3	98	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



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Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- If I pass this class it will be because of Jacob's help. Thank you!
- Is really helpful. If weren't for him I would not understand anything in the class. Explains and demonstrates how problems should be solved.
- The most effective TA I've ever had. Taught much more effectively than my professor, and also displayed a vast knowledge of the course and mathematics in general. Not only that, but was also very helpful and concerned for the entire class's well-being.
- Jacob was the best TA I had all quarter and throughout my experience as an undergrad. He was very helpful, and explained the material that the instructor was not able to. He was always available during office hours. Very nice TA.
- You were so helpful! Every week, I'm completely lost with the material, but once I'm in your discussion, everything starts to make more sense.
- Jake was indispensable in a class that covered a veritable dearth of material, and was accompanied by a book that was practically unreadable with its wordy convolution and lack of explanation. He made sure that we were well-prepared and offered feedback on every assignment and quiz. Most importantly, though optimization focused heavily on computation and proofs, he was able to answer questions that gave meaning to these things. Jake was always willing to participate in thought experiments and tangential questions to course material that imparted a real intuition about the material. He was always available, and responded to his e-mails very quickly. During discussion, he never let his ego get in the way when he made mistakes and the class offered corrections. Nor did he condescend when posed with the most basic of questions. It sets an admirable example for future scientists and mathematicians in the class.
- Definitely the best math TA I've ever had! He was so helpful in clarifying the material and helping the students work through problems without simply giving away the answers. He made sure to make himself as available as possible to answer questions and help solve problems. I learned at least half of the material from him and not from lecture.
- Jacob was the penicillin to the syphilis that was this course.
- Jacob was very helpful, and I feel that if he chooses to become a professor at some point, he will be an awesome professor.
- I don't have much to say since my attendance was less than stellar. However, from my interactions with him he was a very polite and approachable instructor who really tried to make the material understandable and help the students. So overall he was an excellent TA.
- One of the best math TA's I've ever had. Only problem was that there wasn't enough time in discussion. He could have taught the whole class and I would have walked away with a really good understanding.
- Love his cheerful mood! He made lectures clear and helped me understand much of the course material. However, should write bigger and try not to write so low on the board.