



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2010

Course: MATH 145B Section: 003
Instructor: Jacob Richard West

Enrollment: 11
Respondents: 11
Response Rate: 100%

Enrollment: 2997
Respondents: 2265
Response Rate: 76%

Enrollment: 34107
Respondents: 25709
Response Rate: 75%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	7	2	-	1	-	-	-	1	6.5	1.0	80	6.1	1.3	86	6.1	1.3
2 Is well prepared and clearly organized.	7	3	-	-	-	-	-	1	6.7	0.5	88	6.1	1.4	92	6.1	1.3
3 Thoroughly understands the subject matter.	9	1	-	-	-	-	-	1	6.9	0.3	95	6.3	1.2	97	6.3	1.2
4 Explains the relevancy of the material.	9	1	-	-	-	-	-	1	6.9	0.3	96	6.2	1.3	97	6.1	1.3
5 Clarifies lecture and readings	9	1	-	-	-	-	-	1	6.9	0.3	96	6.2	1.3	97	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	9	1	-	-	-	-	-	1	6.9	0.3	96	6.0	1.4	97	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	9	1	-	-	-	-	-	1	6.9	0.3	96	6.2	1.3	97	6.1	1.4
8 Respects the role of each student in a diverse environment.	9	1	-	-	-	-	-	1	6.9	0.3	95	6.3	1.2	97	6.3	1.3
9 Uses language appropriate to the level of the course.	9	1	-	-	-	-	-	1	6.9	0.3	95	6.4	1.1	97	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	9	1	-	-	-	-	-	1	6.9	0.3	95	6.4	1.1	97	6.3	1.3
11 Motivates me to do my best.	8	1	-	-	-	-	-	2	6.9	0.3	96	6.0	1.4	98	5.9	1.5
12 Is accessible and helpful during office hours.	9	1	-	-	-	-	-	1	6.9	0.3	96	6.3	1.3	97	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	9	1	-	-	-	-	-	1	6.9	0.3	95	6.3	1.3	97	6.2	1.4
14 Gives useful feedback on assignments and exams.	9	1	-	-	-	-	-	1	6.9	0.3	96	6.1	1.4	98	6.0	1.5
15 Overall, is an effective teaching assistant.	9	1	-	-	-	-	-	1	6.9	0.3	96	6.2	1.3	97	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2010

Course: MATH 145B Section: 003
Instructor: Jacob Richard West

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Without your help this class will become harder, thanks a lot!
- Jacob was a great TA. He clarified the teaching material very well and has done a great job explaining everything. He also showed great enthusiasm for topology and math, and has demonstrated a great understanding and knowledge of the material. All of this has really helped me learn and understand topology. Jacob is an exceptional TA and a great mathematician.
- Awesome TA!!! I really learned so much more than I had anticipated by attending his sessions. He does a great job at clarifying the material and helping us to understand what's really going on in this topology class.
- Jacob is one of the best TA I have met. He was always ready for discussions. I would always have questions ready for him before discussion and he was happy to answer them. I am very glad that he was my topology TA. I could not have understood the class without him. He always helped me in any way possible. He was very supportive and this helped me to not give up on such a rigorous course. There were difficult weeks but thanks to his patient I was eventually able to understand. I really appreciate that the math department has supportive TA. I think it very important for undergraduates to have this support from TA's. He is a very knowledgeable TA.
- He is very helpful when asked how to approach a problem. First you ask him and then he asks you and then conversation starts for quite a while before you get the idea how to solve one problem. It can take sometime for some problem. The reason is it makes you think very hard and that's good because that is how to learn math. Overall, he is a good, nice and helpful TA. We have fun learning math in his office hour and in discussion.
- Jacob is the nicest, and most helpful teaching assistant I have ever had. Without Jacob's office hours and discussion sections, topology would have been very difficult for me to understand. He knows the material very well, but more importantly knows how to explain it in a manner in which a novice mathematician can understand. Although he does not provide an outline for what is to be done in the discussion section, the environment he creates is more open-ended and allows for the input of students and what they actually need help with. He does not follow an agenda per-say, but creates a sort of forum, an actual discussion. High-five to Jacob!
- He is one of the coolest TAs ive ever had. Topology is fun and exciting because of this guy; there is no better way to enjoy math, other than by going to Jacob's office hour and discussion sections. P.s. I expect that this comment be used in his resumes later on in life or the near future =)